



The Professional Learning Model

TRANSFORMING TEACHER PRACTICE

NATIONAL URBAN ALLIANCE

HIGH INTELLECTUAL PERFORMANCES **through** HIGH OPERATIONAL PRACTICES

The mission of the National Urban Alliance is to substantiate in the public schools of urban America an irrefutable belief in the capacity of all children to reach the high levels of learning and thinking demanded by our ever-changing global community.



Partnering with public schools since 1997

"When the synapses in my brain connect, then I learn." -Student Partner



Strength-based approach

The NUA Professional Learning Model builds the capacity of all stakeholders to improve practice and accelerate learning.



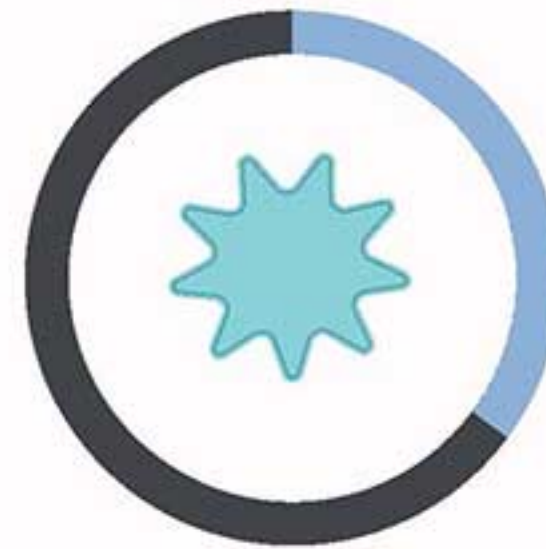
Cyclical Practice

Partners experience on-going, wrap around services through a 3-week Professional Learning Cycle, which includes virtual and in-person support.



Fluid Phase Transition

Partners move fluidly between and among Phases of Implementation based on the pathway to sustainability.



Generative Discourse

Partners engage in conversations about practice that challenge, inform, and affirm professionalism.



Responsive Support

Partners receive layered support from NUA mentors, project directors, and senior leaders.

How does working with
NUA work?

sustainability

foundational understanding

A line graph with a horizontal line starting from the left and ending at a point labeled 'foundational understanding'. From this point, a line goes up and to the right to a point labeled 'sustainability', which is marked with a solid black circle.

Across **partnership**

In 3 Phases:

Developing-Deepening-Demonstrating

Across **school year**

In Professional Learning Cycles

for:

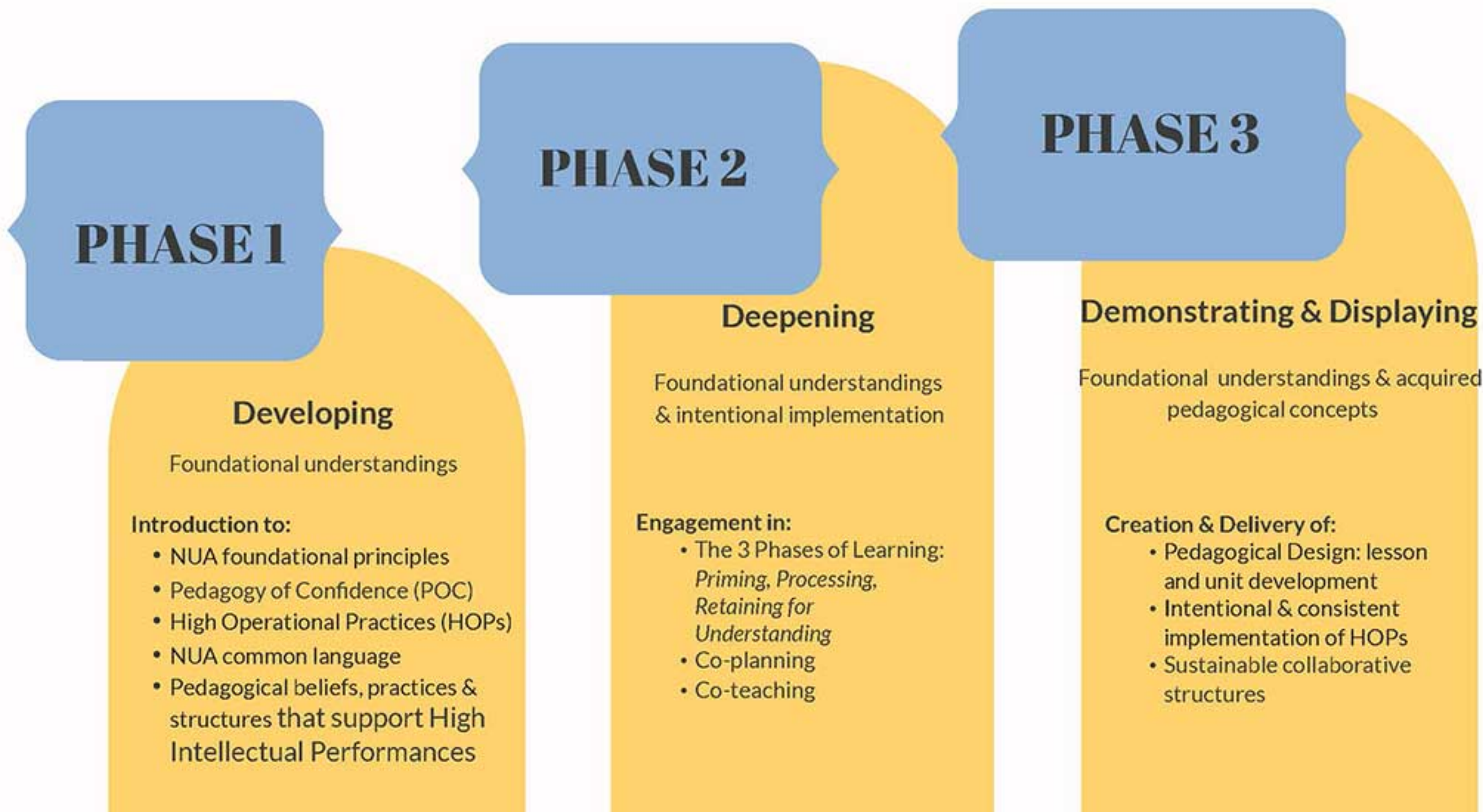
Teachers & Support Staff-

Coaches-Administrators & District Leaders-Students

PHASES OF IMPLEMENTATION-Teachers & Support Staff

The NUA Professional Learning Model is a multifaceted process that takes place in **3 phases**.

Each phase is designed to guide partners from a foundational understanding of the the Pedagogy of Confidence to a place of sustainability.



THE PEDAGOGY OF CONFIDENCE

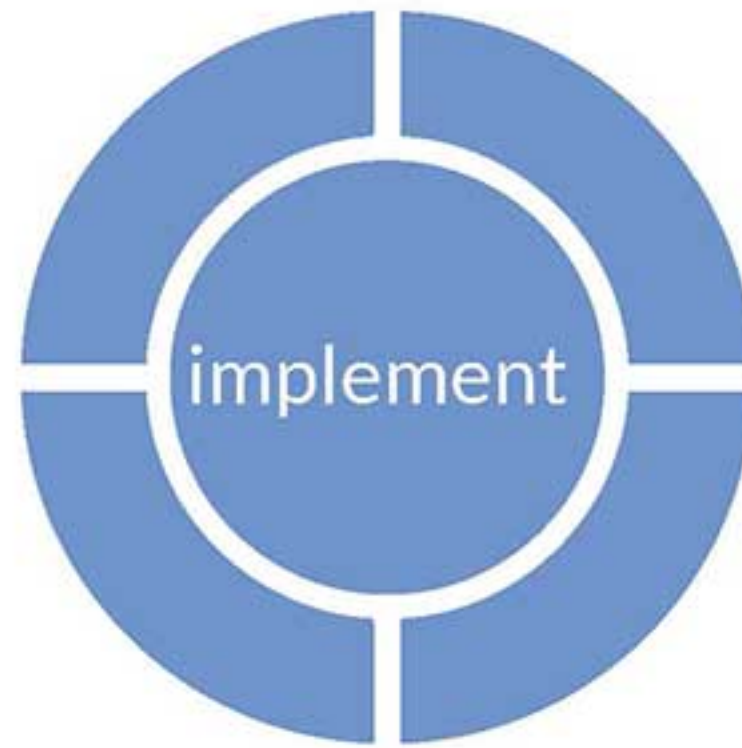
The fearless expectation and support for all students to demonstrate high intellectual performance.

Professional Learning Cycle - Teachers & Support Staff

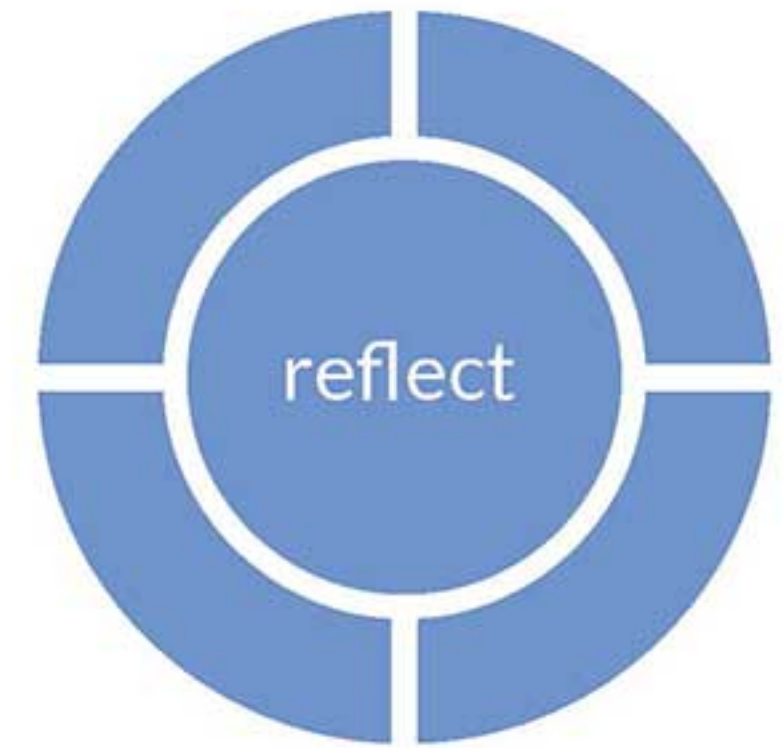
Step 1



Step 2



Step 3



Collaborative discourse

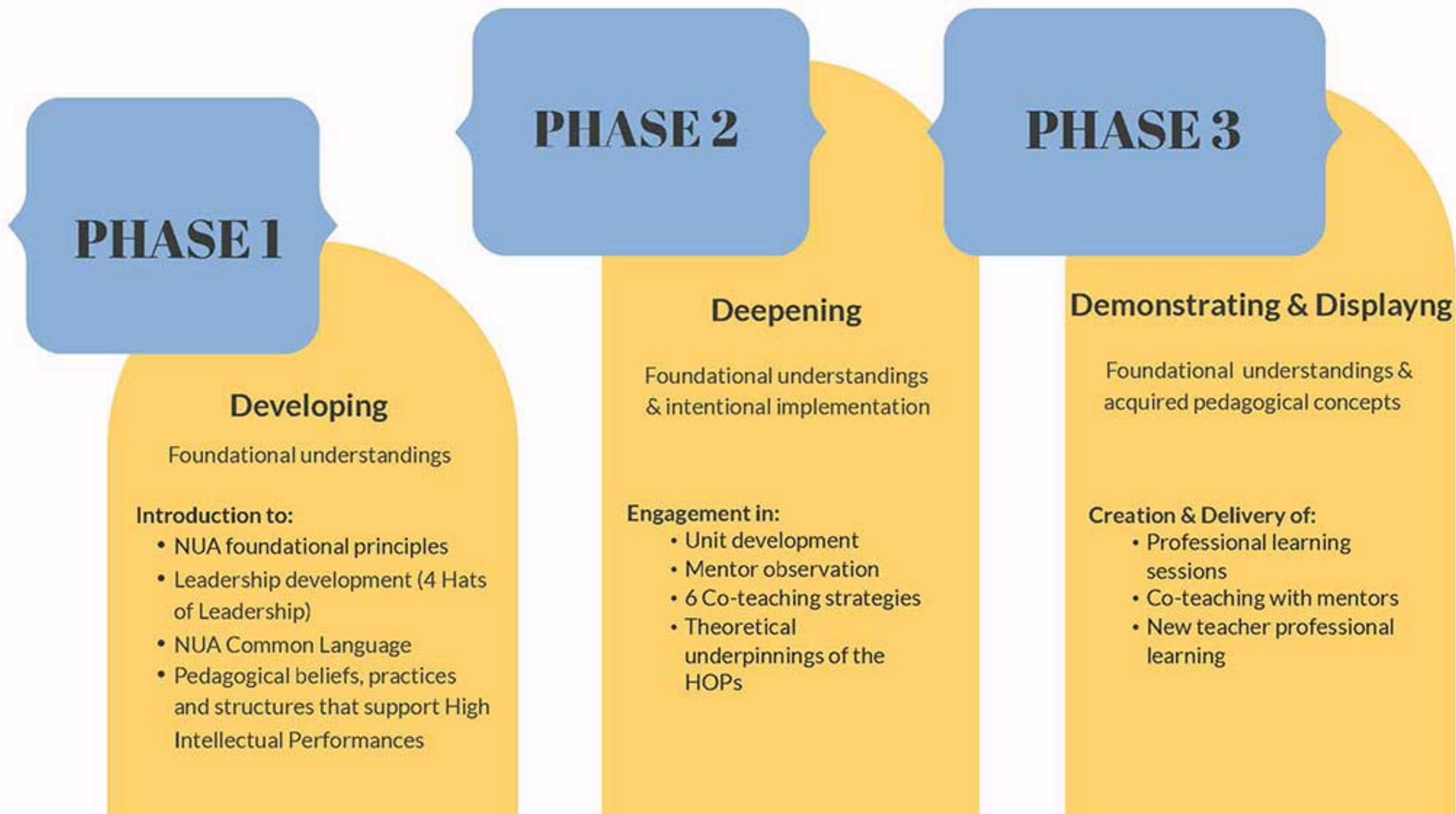
Gradual Release

NUA Mentor → Teacher → Student

Suggested: 8 cycles/year-1
day visits or,
4 cycles - 2-day visits

PHASES OF IMPLEMENTATION-Coaches

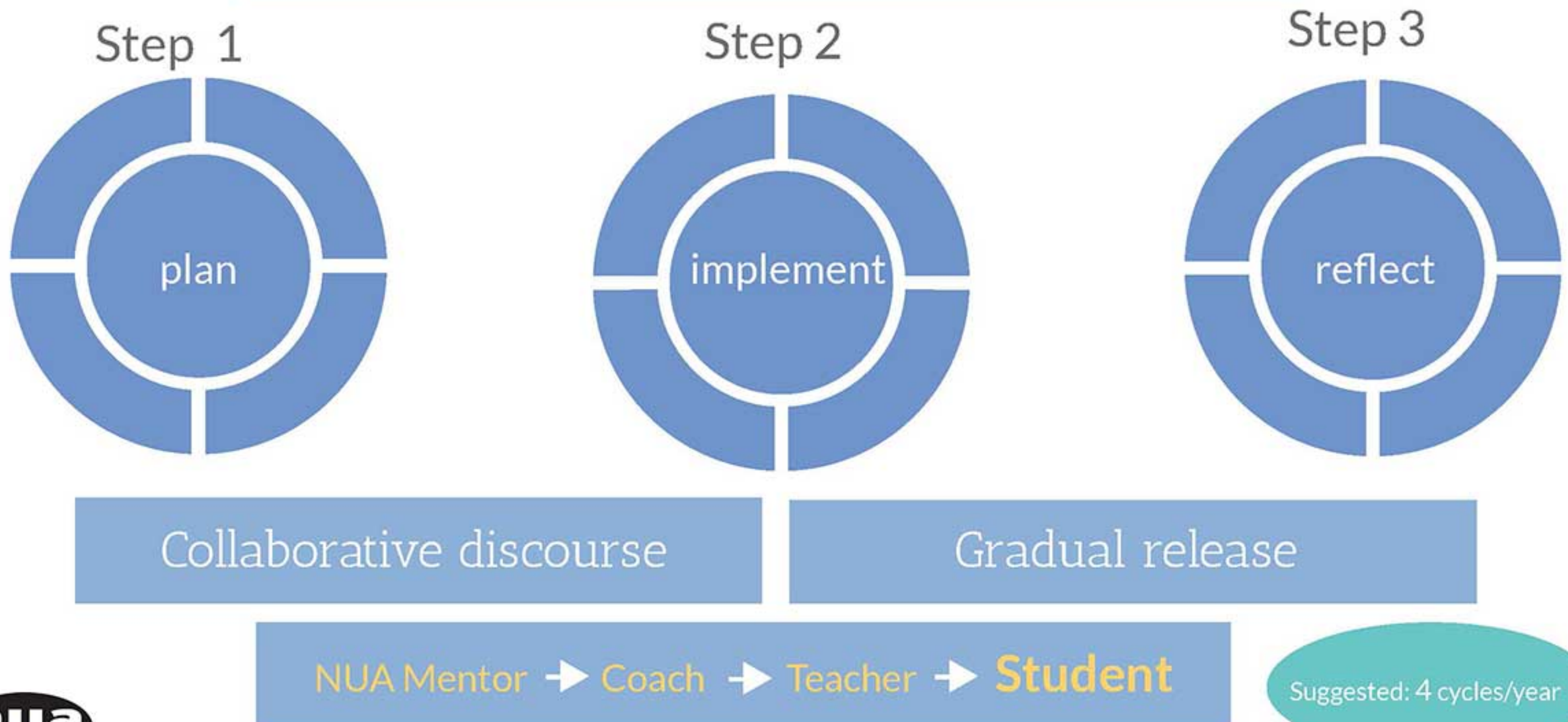
The NUA Professional Learning Model is a multifaceted process that takes place in **3 phases**. Each phase is designed to guide partners from a foundational understanding of the Pedagogy of Confidence to a place of sustainability.



THE PEDAGOGY OF CONFIDENCE

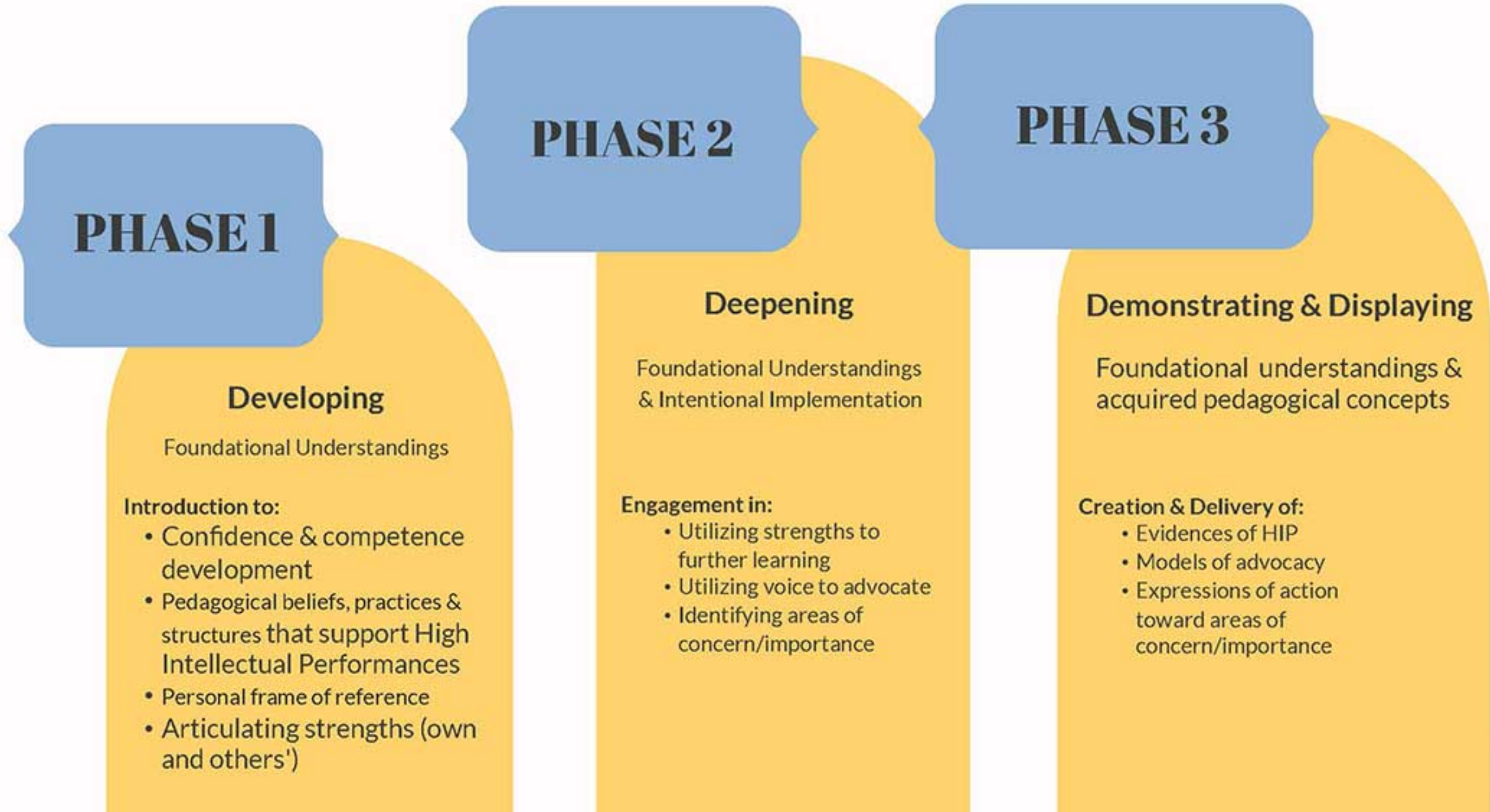
The fearless expectation and support for all students to demonstrate high intellectual performance.

Professional Learning Cycle - Coaches



PHASES OF SELF-ACTUALIZATION-Students

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THE PEDAGOGY OF CONFIDENCE

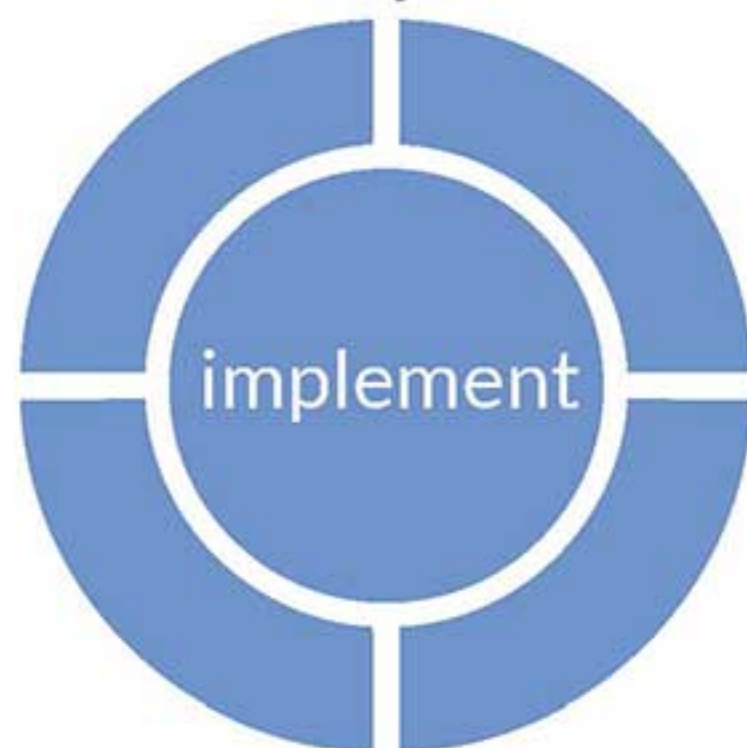
The fearless expectation and support for all students to demonstrate high intellectual performance.

Professional Learning Cycle - **Students**

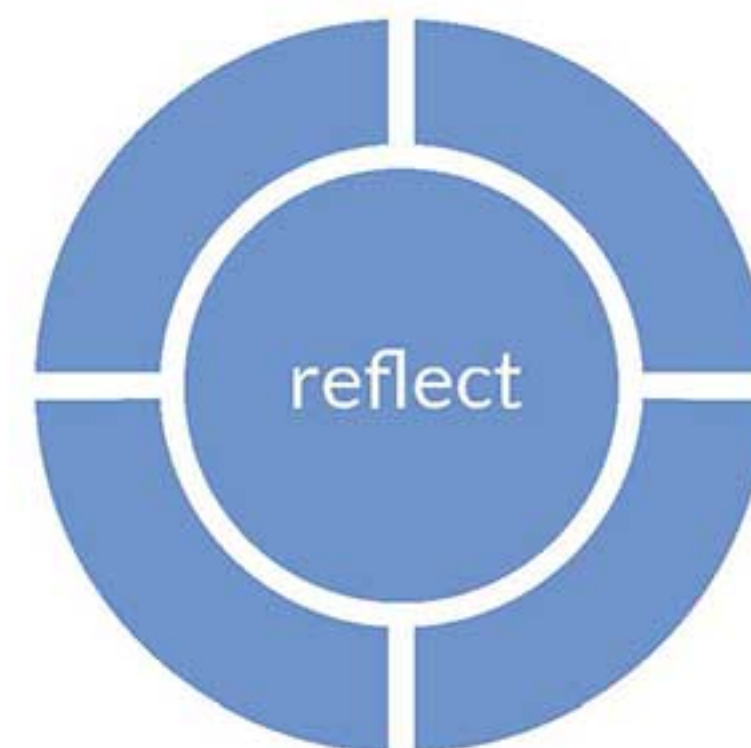
Step 1



Step 2



Step 3



Collaborative discourse

Gradual release

Student → School & Community

NUA Mentor

Suggested: 4 cycles/year

PHASES OF IMPLEMENTATION-Administrators & District Leaders

The NUA Professional Learning Model is a multifaceted process that takes place in **3 phases**. Each phase is designed to guide partners from a foundational understanding of the Pedagogy of Confidence to a place of sustainability.

PHASE 1

Developing

Foundational Understandings

- Be introduced to NUA, POC, & HOPS
- Develop and articulate common “why”
- Review current systems and practices
- Develop a vision for a district graduate student
- Determine “willing” schools
- Launch NUA at sites

PHASE 2

Deepening

Systems, Structures & Practices

- Review progress at NUA Sites
- Analyze current systems and practices that detract from vision: Establish actions as needed
- Select a Lab Site
- Identify potential Lead Teachers
- Determine level of NUA implementation
- Establish a plan for sustainable practices
- Introduce work to community
- Begin NUA Lab Site tours

PHASE 3

Sustaining

Systems, Structures & Practices

- Review district Mission and Vision (assess alignment with established action)
- Implement plan for sustainable practices across sites
- Conduct tours of NUA Lab Site to further sustainable practices using NUA Implementation Guide
- NUA Lead teachers coach alongside NUA Mentors toward sustainability

THE PEDAGOGY OF CONFIDENCE

The fearless expectation and support for all students to demonstrate high intellectual performance.

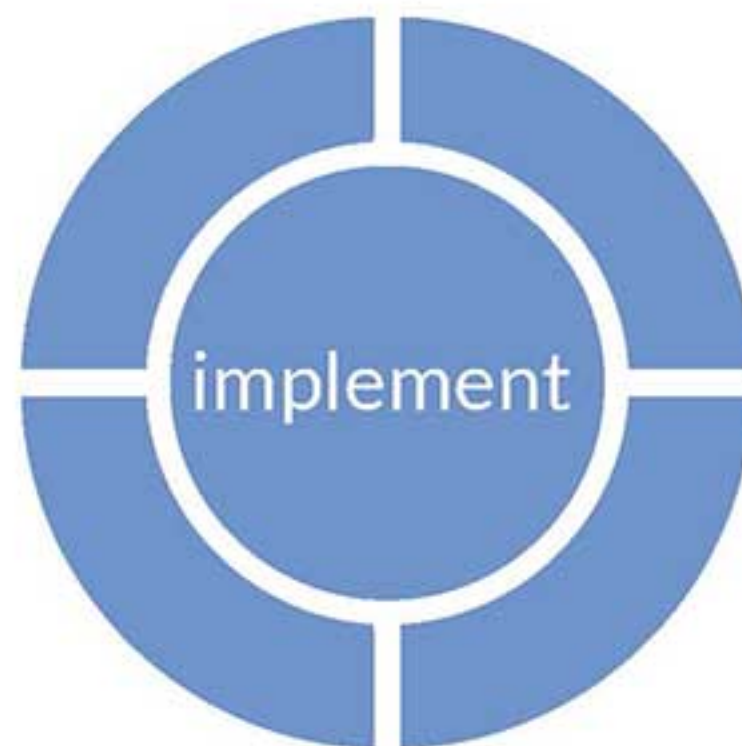
Professional Learning Cycle - **Administrators & District Leaders**

Step 1



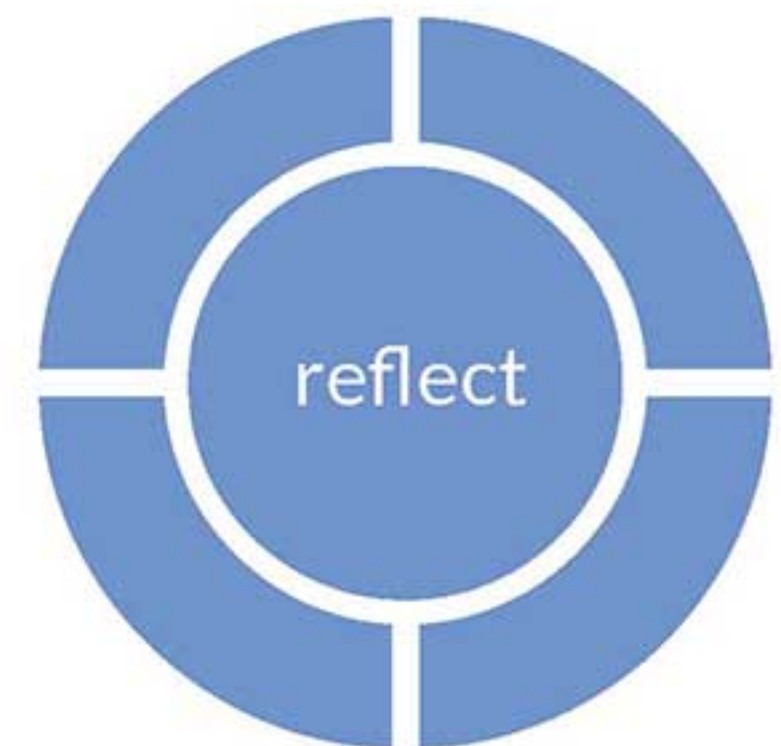
Collaborative discourse

Step 2



Gradual release

Step 3



NUA Director → Administrator → Teacher → **Student**

Suggested 4 cycles/year