

Explicit Strategy Instruction

Partner A chooses a strategy to teach Partner B that Partner A noted in Levels of Understanding "I can teach" and Partner B noted "early understanding" or "I don't get."

Partner A says...

"Today I am going to teach you how to use a _____.

A _____ is used for _____ .
(function)

It is _____ .
(give some information about the strategy)

This the way you draw the primitive for the _____ .

Draw the primitive.

Model use of the strategy

- Use familiar information, something the students already know.
- State every step.

Explicit Strategy Instruction - sample

Partner A chooses a strategy to teach Partner B that Partner A noted in Levels of Understanding "I can teach" and Partner B noted "early understanding" or "I don't get."

Partner A says...

"Today I am going to teach you how to use a Tree Map.

A Tree Map is used for classification and categorizing.
(function).

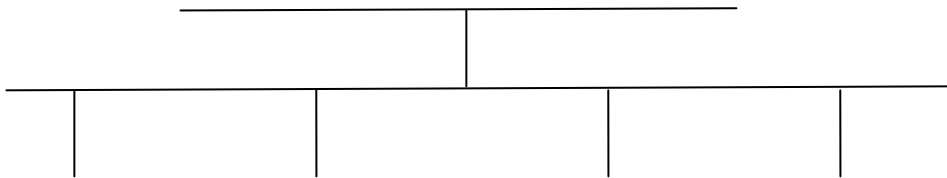
It is one of the 8 Thinking Maps.
(give some information about the strategy)

This the way you draw the primitive for the Tree Map.

Draw the primitive.

Tree Map

- T top category
- T top drop
- T top categories
- T top stop

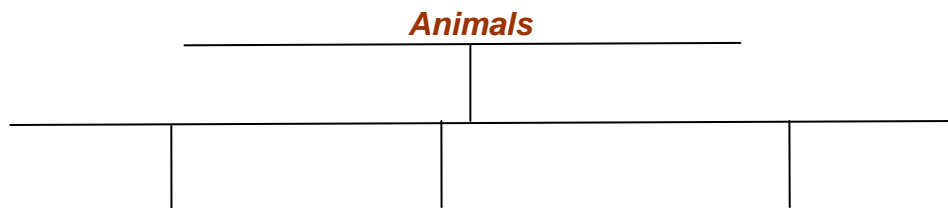


Model use of the strategy

- Use familiar information, something the students already know.
- Do activity with Partner B as you would with students.
- State every step.

Today we are going to create a Tree Map about animals.
You must have at least two arms for a Tree Map.

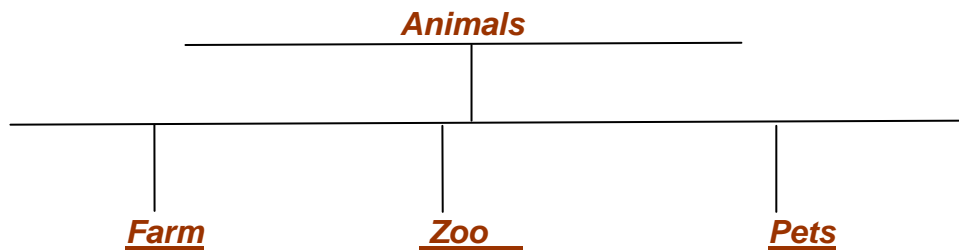
My Heading is Animals. On this top line I write the word Animals.



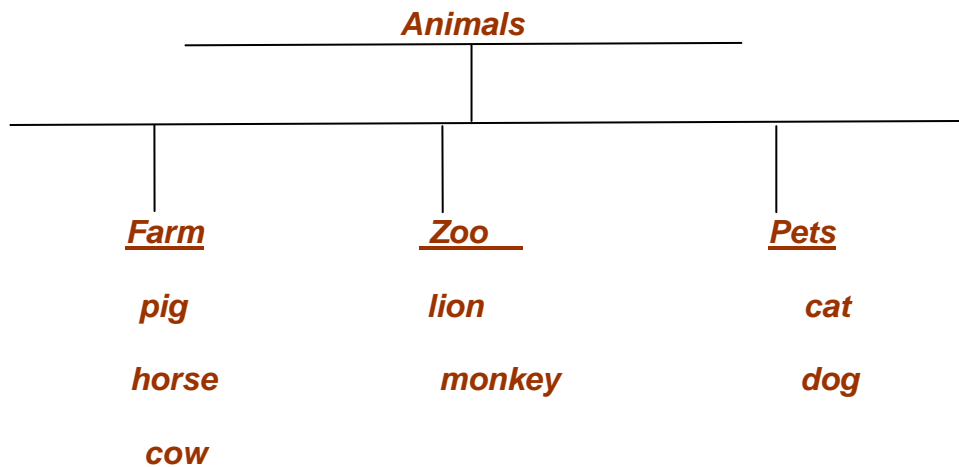
My first category is farm; on the first branch I write the word farm (I enter the word farm on the first arm).

My second category is zoo; on the second branch I write the word zoo (I enter the word zoo on the second arm).

My third category is pets; on the third branch I write the word pet (I enter the work pets on the third arm).



Now I need the students to give me some information to go on the map. I ask, “What are some farm animals?” Please give me some information. (I enter responses under farm) Next I ask, “What are some zoo animals?” Please give me some information. (I enter responses under zoo). Finally, I ask, “What are some pets?” Please give me some information. (I enter responses under pets).



- Practice strategy again with familiar information.

Now let's try another Tree Map to categorize. We will still use familiar/old material to practice.