



The NUA's mission is to substantiate an irrefutable belief in the capacity of all students to achieve the high intellectual performances demanded by our ever-changing global community. We focus on teacher and student quality through professional development that incorporates research from cognitive neuroscience on learning, teaching and leading. We partner with learning institutions to support the building of academic and social emotional success of students so that students realize and reach their exceptional learning potential.

NUA Partnerships & Student Success

The NUA, with its Pedagogy of Confidence, juxtaposes the confidence and competence that student-athletes have in their prowess in their chosen sport to catapult them into academic success. This is done by professionally developing a cohort of staff and faculty supports around the student-athletes that use culturally responsive teaching tools and techniques as well as the 7 High Operational Practices of the Pedagogy of Confidence.

The NUA's Board of Directors is steeped in the customs and patterns of higher education as well as the success and challenges of academically under-performing student-athletes. Their knowledge and skills will contribute to the successful realization of program goals. Our Board members are:

- **John Brittain**, Attorney-at-Law; Professor of Law at the University of the District of Columbia, David A. Clarke School of Law
- **Peter Cookson**, Principal Researcher, Education Sector at American Institutes for Research
- **Diana Daniels**, Executive Director, National Council on Educating Black Children (NCEBC); Executive Producer, NCEBC Talk Radio
- **Linda Darling-Hammond**, Stanford University Charles E. Ducommun Professor of Education and Faculty Director of the Stanford Center for Opportunity Policy in Education
- **Lisa Delpit**, Felton G. Clark Distinguished Professor, Southern University College of Education
- **Jean-Pierre Diels**, Head of Corporate Banking, KBC Bank (retired)
- **Larry Leverett**, Executive Director, Panasonic Foundation
- **P. David Pearson**, Faculty Member, Language and Literacy and Human Development at the Graduate School of Education at the University of California, Berkeley

A partnership with the NUA ensures that cutting-edge education research and practice are combined with customized training for student-athletes with support cohorts to enhance the well-being and personal development of the student-athletes.

The NUA training includes: **(1) Strategies based on cognitive and neuroscience research on learning; (2) Social emotional development; (3) Decision-making skills; (4) Leadership development training; and (5) Academic proficiency support and training.**

The training equips the student-athlete with the tools needed to successfully navigate through rigorous course loads while participating in their sports. Our training is practical, rigorous and sustainable. Not only does the student-athlete graduate from college, but through the NUA professional learning support, mentoring and training, he or she gains the added benefit of having academic and decision-making tools to contribute to the global community throughout their lives.

For more information on how the NUA can become a part of your Accelerated Academic Achievement Program, contact:

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