wanted to eliminate any low-income isolation, so we persist, we know that learning is slowed down. We segregation,” Krull said. “The boundaries around our “Two years ago, we knew we needed to disallow for that had 9 percent low-income students now also has percent of its students who are low income, and a school percentage points. In other words, a school that once by limiting the percentage of various subgroups among with mostly low-income children or students of color, to keep schools from becoming too heavily populated created a new student assignment system that aims with help from NUA, Krull and her school board recently With a vision to sustain such dramatic progress, and improvement, likewise closing the achievement gap by 16 percentage points when compared to White students (in lunch – a indication of poverty – also posted sizable Students who qualified for free and reduced-price (FRP) from 2008, when the gap was 42 percentage points. percentage points – a narrowing of 16 points from 2008, when the gap was 42 points.) remarkable strides in closing achievement gaps, according students and White students; by 2011, the gap stood at 24 percentage points among White students, 21 percentage points among students receiving Free percentage points among Asian students percentage points among students with Limited percentage points among special education students percentage points among students with English Proficiency

Success stories

Here are just a few examples of the progress schools and districts have achieved with the help of NUA.

Eden Prairie, MN: NUA worked with teachers and principals to boost efforts in differentiated instruction. Within five years, students experienced major academic gains and the district is making strides in closing its achievement gap. In 2011 the gap between white students and black students on the reading assessments stood at 26 percentage points – a narrowing of 16 points from 2008, when the gap was 42 points.

San Francisco: Visitacion Valley Middle was considered the lowest-performing school in the district, struggling with low academic performance, poor attendance, high suspensions and high staff turnover. With NUA, the school saw a 16-point gain in 6th grade math and an 18-point gain in 8th grade social studies, and made a 40-point gain overall on state assessments.

Albany, NY: After just three years of NUA partnerships in each elementary and middle school, the district, for the first time in its history, saw the majority of its students – 61 percent of students in grades 3 through 8 – score at proficient or above proficient on the New York State English Language Arts standardized test. There were gains at all grade levels districtwide in both English and math – including double-digit increases in math for grades 3, 7 and 8, and in ELA (English Language Arts) in grades 3 and 5.

“The NUA is a dynamic force in school reform. A desperately needed catalyst for change and an important source of courage for those in the trenches.” -Jonathan Kozol, Author

“NUA is an eye-opening experience that has enriched my life as a 15-year teacher. This PD has allowed me to tap and extend the profound knowledge base hidden in my students.” -Marsha Savage, Birmingham, AL

How to bring NUA to your classrooms

We can customize our services to meet your needs and goals for as little as $164 per student*

For more than 20 years, NUA has helped dozens of school districts and thousands of teachers and students throughout the United States – from California to Minnesota to Georgia to New York, to name a few – to embolden their teachers and accelerate academic achievement for students. NUA specializes in customized professional development that helps meet your district’s or school’s needs and goals. To bring NUA to your district or learn more about becoming a district partner, contact us at:

33 Queens St., Suite 100
Syosset, NY 11791
(800) NUA4556 or (516) 802-4192
www.nuatc.org

(*This is an estimated cost of a program designed for 500 students)

NUA resources that affirm and inspire

Check out these resources to learn more about our simple but radical approach to teaching that builds on students’ strengths.

The National Urban Alliance
for Effective Education

Teaching for Intelligence

The NUA’s mission

is to substantiate an irrefutable belief in the capacity of all public school children to achieve the high intellectual performances demanded by our ever-changing global community. Our focus is teacher and administrator quality through professional development that incorporates current research from cognitive neuroscience on learning, teaching and leading.
Creating a belief that every child can succeed

The National Urban Alliance for Effective Education (NUA) is a nonprofit professional development organization that sends highly experienced mentors into classrooms to partner with teachers, principals, students and parents to help create a belief that every child can succeed academically and personally.

Our philosophy is simple and backed by science:
All students have the capacity to think and achieve at high levels, extend beyond their current boundaries and reach their full potential.

Our educational mentors – who include award-winning teachers and former principals and superintendents from across the country – work in some of the most challenged schools to provide student-focused classroom-based professional development, advocacy and organizational guidance to accelerate student achievement.

Engaging strategies aligned with Common Core State Standards

The NUA incorporates instructional strategies and teaching practices that are aligned with the Common Core State Standards. Our mentors design and lead demonstration lessons that guide teachers in accelerating students’ achievement by:

• using processes that reveal students’ strengths to build on academic areas that need improvement
• amplifying students’ voices to encourage a growth mindset
• demonstrating culturally responsive lessons in the classroom to show:
  * engagement and motivation
  * reading of complex texts in the content areas
  * writing in the content areas to show understanding and for self-expression
  * vocabulary and comprehension development to construct meaning of nonfiction texts

A comprehensive partnership with the NUA includes:

• An instructional assessment
• A three-day district-based summer institute
• A minimum of 10 school visits by an NUA mentor
• Collaborative leadership training
• Coach/teacher leader training for sustainability
• Participation in the NUA national summer academy

Unique approaches, lasting achievement

Our Professional Learning Model™ transforms beliefs about students’ academic potential, improves school-based practices and transforms school structures to create educational climates where all students learn. Increasingly, teachers see students’ backgrounds and cultures as strengths, and develop lessons that are relevant to students’ lives.

Pedagogy of Confidence®

Rooted in the latest research on culturally responsive teaching, cognition and language development, the Pedagogy of Confidence uses the science of learning to engage, to teach and to reach every child, and celebrates students’ strengths and builds on them.

StudentVoicesNUA™

NUA enables students to take on more responsibility for their learning by including them in professional development, instructional delivery and classroom management. Their participation in these activities helps them close the gap between their performance and their potential. Principals, school leaders, staff and parent leaders learn how to encourage and support students in the transformation of learning and teaching in the school. School leaders and teachers improve leadership and teaching skills while students gain higher respect and responsibility for their learning.