National Urban Alliance for Effective Education

WMEP / NUA Initiative Implementation Steps
Do You Have a Minute?
Implementation Process

Administrators’ Institute

- Why is this initiative important?
- Theoretical Foundation
- MN Linkages
- Roles/Responsibilities

OCT. 1-3, 2003

Faculty Meeting

- Brief NUA Overview
- Announce Participants

OCTOBER, 2003
Implementation Process (cont'd)

LARGE GROUP SESSION
- Attendance at session
- Awareness of NUA terminology
- Linkages to State Standards
- Broad Concept - COMMUNITY
- MN STANDARD I - READING and LITERATURE

EVALUATION
- Development of the Evaluation
- Initial interviews, focus groups
- What is important to you?
- How do you define success?

OCT 22 - 23, 2003

October - Start-Up
Implementation Process (cont’d)

Follow-up with NUA Participants after Large Group Session

- “Drop-in” visits
- Informal conversations
- Agenda item for Team, Grade-level or Departmental meetings

October-November
Implementation Process (cont'd)

SITE VISIT PREPARATION

- Confer with consultant & staff
- Define areas of focus
- Appropriate class coverage
- Available for “Drop-ins”
- Confirm date

October - November

SITE VISIT OPTIONS

- Classroom presentations
- De-briefing lessons
- Coaching opportunities
- Reviewing data and student work

NOV. 18-20, 2003
Implementation Process (cont’d)

Follow-up with NUA Participants after Site Visits

• “Drop-in” visits
• Informal conversations
• Formal observations
• Bulletin board review

Administrators’ Meeting

• Gaining new insight-
• NUA TOPIC - II
• Sharing artifacts
• Implementation-clarification

November - January

January 15, 2004
Implementation Process (cont’d)

LARGE GROUP SESSION

- Attendance at session
- New NUA terminology
- Linkages to State Standards
- Broad Concept - SYMBOLS
- MN Standard II - Writing

Follow-Up with NUA Participants

- “Drop-in” visits
- Informal conversations
- Faculty meeting update
- Agenda item for Team, Grade-level, Departmental meetings
- Acknowledgement of NUA strategies through formal observations
- Looking at student work and assessments

JAN. 21-22, 2004

January - February
Implementation Process (cont’d)

Faculty Meeting Update

• Status of NUA Training
• Use of NUA Strategies
• Samples of student work
• Encourage teacher input

January or February, 2004
Implementation Process (cont’d)

SITE VISIT PREPARATION

- Confer with consultant & staff
- Define areas of focus
- Appropriate classroom coverage
- Available for “Drop-ins”
- Confirm date on calendar

SITE VISIT OPTIONS

- Demonstration lessons
- De-briefing NUA lessons
- Coaching staff
- Student data discussions
- Refinement of strategies,
- Faculty update,
- Classroom observations, etc.

January-February, 2004

FEBRUARY 17-19, 2004
Implementation Process (cont'd)

Follow-Up with NUA Participants after Site Visit

- “Drop-in” visits
- Informal conversations
- Faculty meetings
- Agenda item for Team, Dept. or Grade-level meetings
- Acknowledgement of NUA strategies through formal observations
- Looking at student work/assessments
- Encourage peer observations

February - March
Implementation Process (cont’d)

ADMINISTRATORS’ MEETING
- Gaining new insight
- NUA TOPIC - III
- Sharing artifacts including student work
- Implementation - clarification

LARGE GROUP SESSION
- Attendance at session
- Awareness of new NUA Terminology
- Linkages to State Standards
- Broad Concept - POWER
- MN Standard III - SPEAKING LISTENING, VIEWING

February 26, 2004

March 3-4, 2004
Implementation Process (cont’d)

Follow-Up with NUA Participants after the LARGE GROUP SESSION

- Informal Conversations
- Faculty meeting update
- Agenda item for Team, Dept. or Grade-Level meetings
- Acknowledgement of NUA strategies through formal observations
- Encourage Self-Reflections
- Review student work/assessments
- "Drop-ins", Bulletin board review
- Encourage peer observations and sharing

March - April
Implementation Process (cont’d)

SITE VISIT PREPARATION
- Confer with consultant and staff
- Define areas of focus
- Arrange for appropriate classroom coverage
- Follow through with “Drop-ins”
- Confirm date on calendar

SITE VISIT
- Demonstration lessons and De-briefing NUA lessons
- Classroom observations
- Discuss student work/data
- Bulletin board review
- Coaching opportunities

March–April, 2004
April 20–22, 2004
Implementation Process (cont’d)

Follow-Up After the Site Visits
- Informal Conversations
- Faculty meetings
- Agenda item for Team, Dept. or Grade-level meetings
- Encourage Self-Reflection
- Acknowledge use of NUA strategies through formal observations
- Assess standardized data
- Review student work
- “Drop-ins”, Bulletin board review
- Encourage peer observation

April - May

Preparation for Culmination
- Confer with NUA Participants
- Review Student Work for Display
- Acknowledge NUA presentations during faculty meeting

May - June
Implementation Process (cont’d)

LARGE GROUP SESSION - CULMINATION

- Attendance at session
- CULMINATION - Cohort I
- Broad Concept - BALANCE
- Workshops presented by NUA consultants in the morning
- Workshops presented by MN teachers in the afternoon using NUA strategies
- Exhibiting student work

June 15, 2004
Implementation Process (cont’d)

FINAL SITE VISIT OPTIONS

• De-brief teacher presentations
• Clarify NUA strategies
• Encourage self-reflections
• Analyze standardized data
• Coaching opportunities
• Share student work with staff
• Showcase Cohort I Teachers
• Prepare for Year II – Cohort II

ADMINISTRATORS’ MEETING

• De-brief teacher presentations
• Clarify NUA strategies
• Sharing artifacts
• Reflect on implementation
• Feedback on connecting MN Standards and Assessments to NUA Strategies
• Making plans for Year II

JUNE 16-18, 2004

JUNE 22, 2004