

# WMIEP / NUA

2005-2006

**“We can whenever and  
wherever we choose,  
successfully teach all  
children, whose  
education is important  
to us.”**

**Ron Edmonds (1982)**

Culture

Language

$$L:(U+M)(C1+C2)$$

Cognition

# WMEP/NUA

WMEP  
Focus on  
Voluntary  
Integration

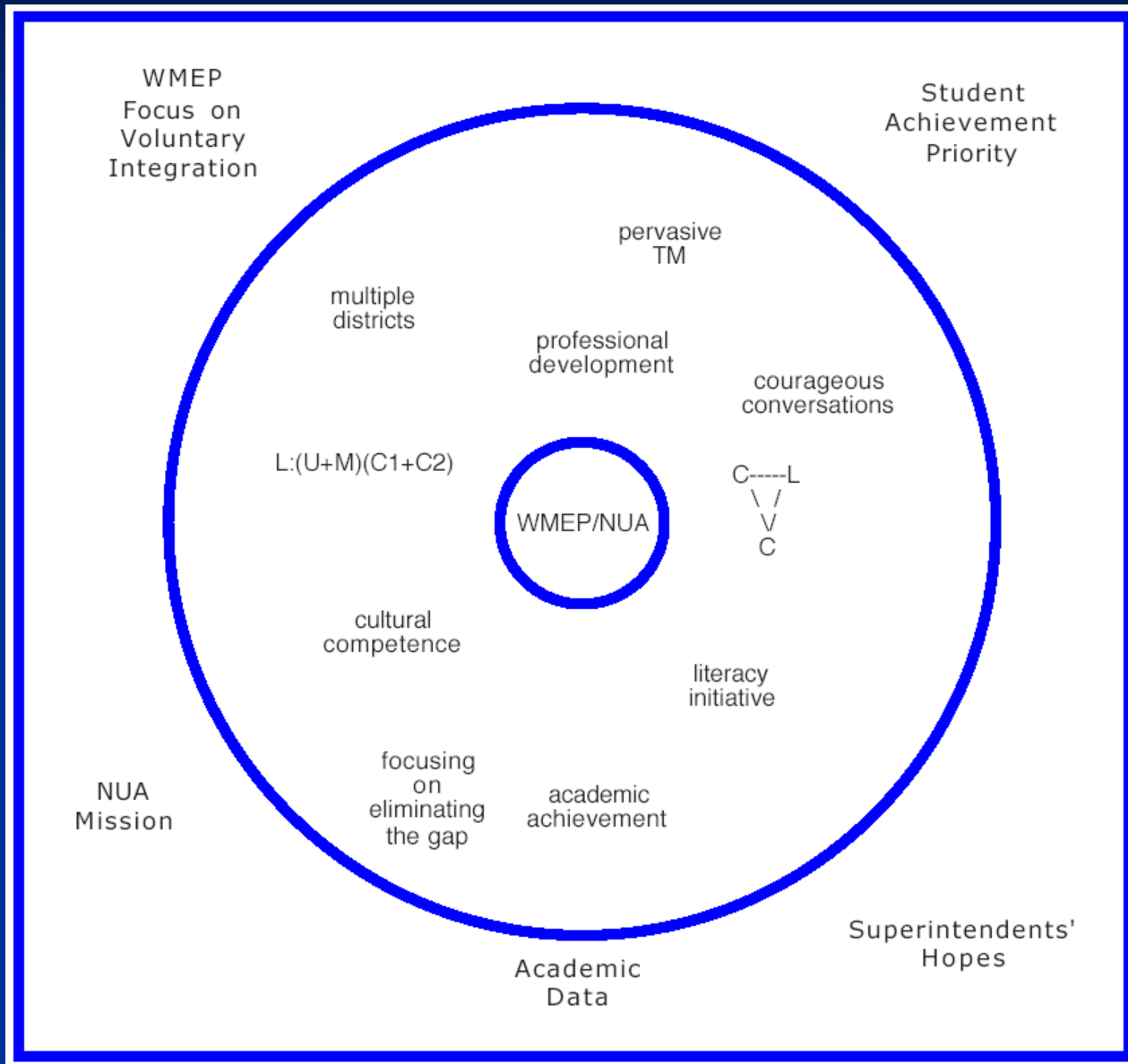
Student  
Achievement  
Priority

NUA  
Mission

Academic  
Data

Superintendents'  
Hopes

# WMEP/NUA



# WMEP October 2003

Disaggregated  
test score  
results

High  
discipline  
referrals for  
students of  
color

Achievement  
gap  
Low  
achievement  
scores

WMEP/NUA

Culturally  
competent  
teachers

$L:(U+M)(C1+C2)$

High  
intellectual  
performance  
for teachers  
and students

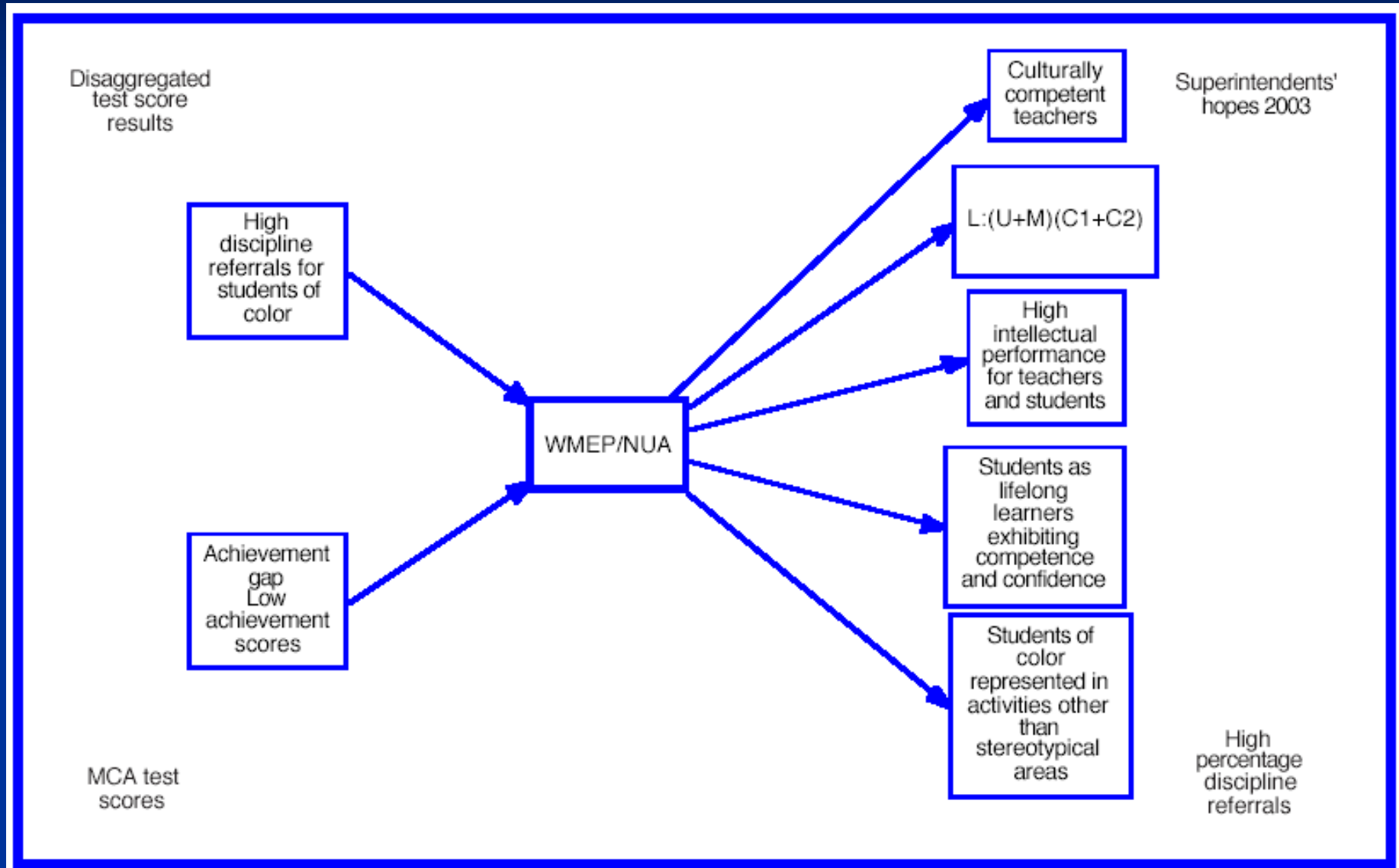
Students as  
lifelong  
learners  
exhibiting  
competence  
and confidence

Students of  
color  
represented in  
activities other  
than  
stereotypical  
areas

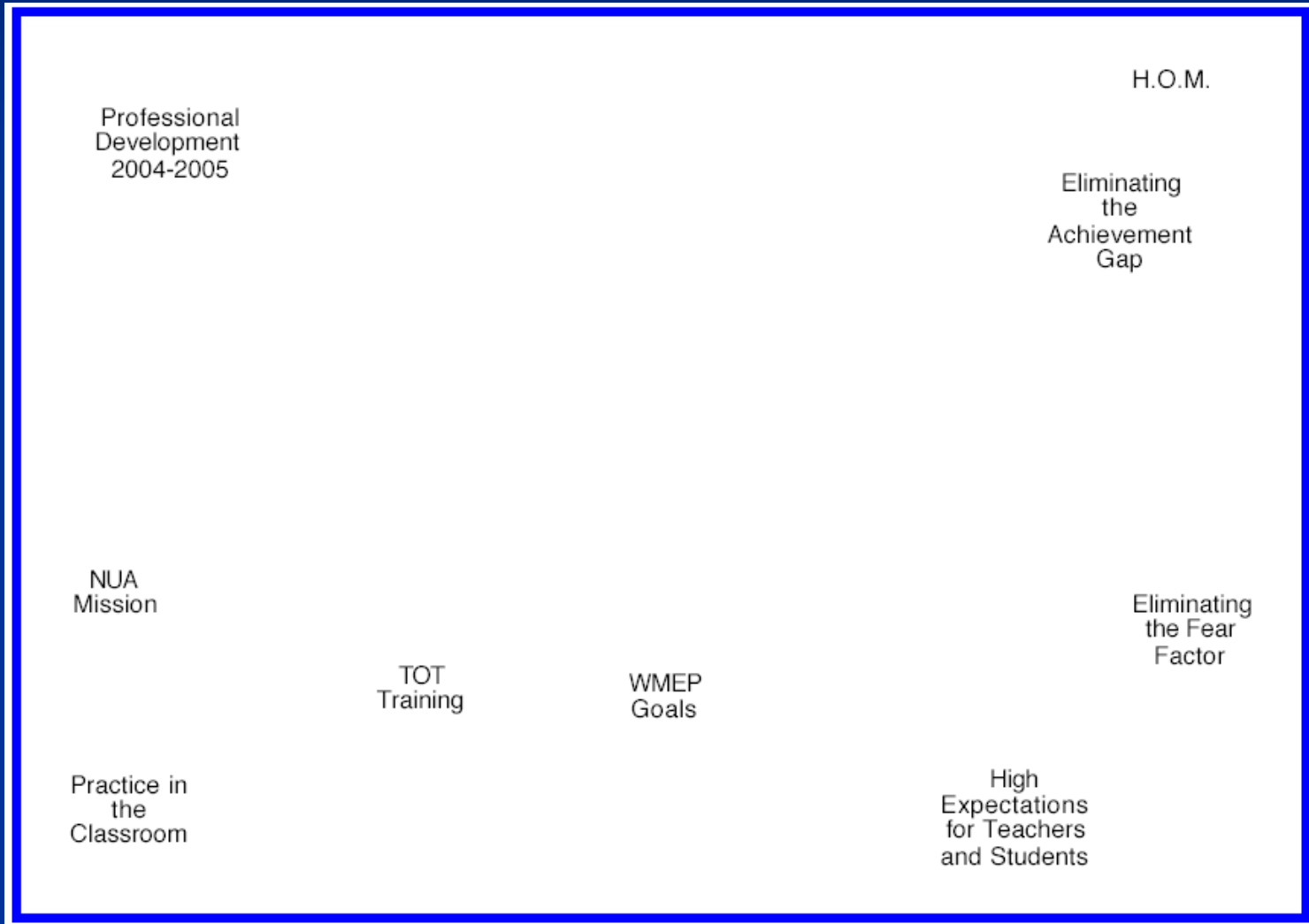
Superintendents'  
hopes 2003

High  
percentage  
discipline  
referrals

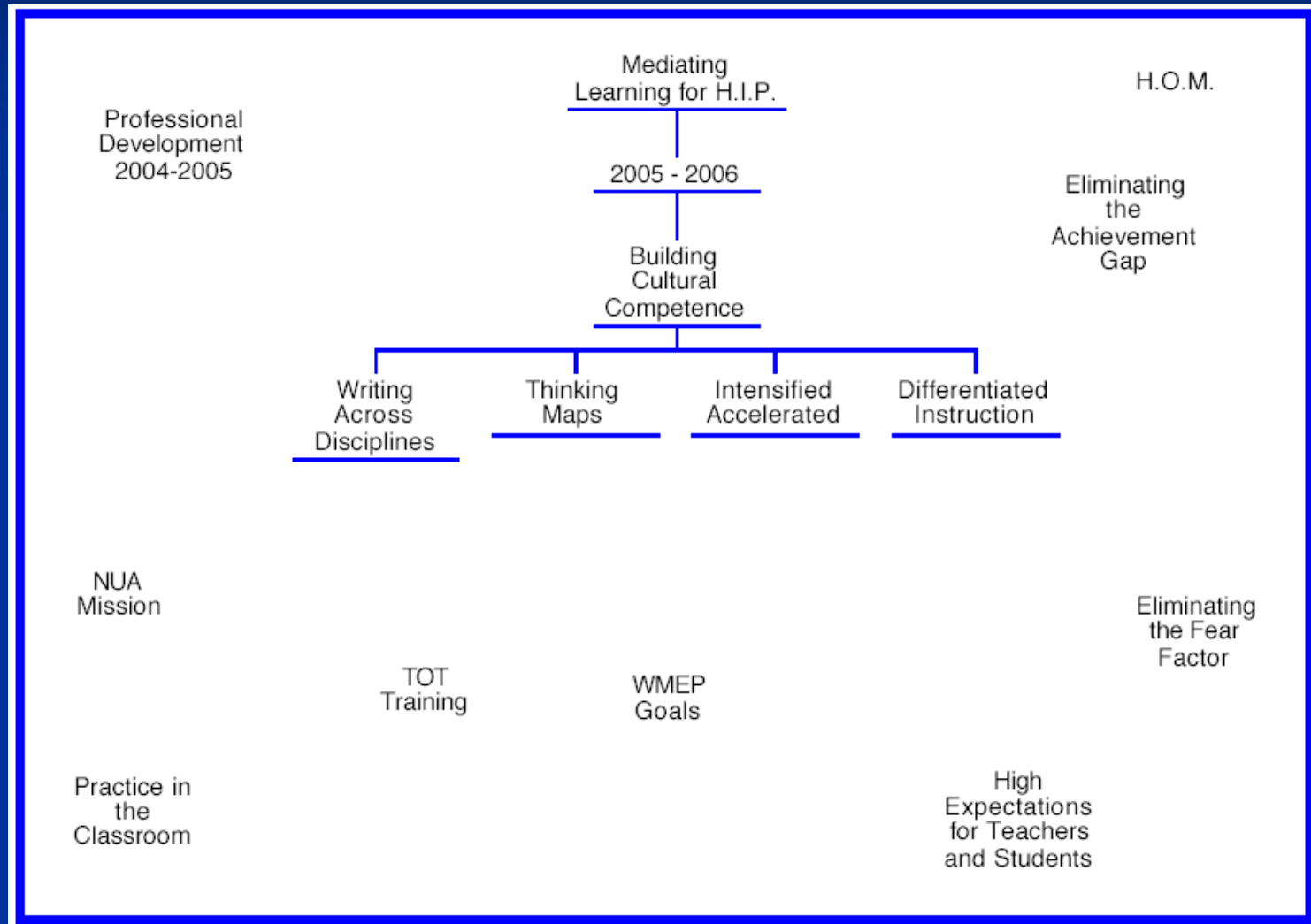
MCA test  
scores



# Mediating Learning for High Intellectual Performance

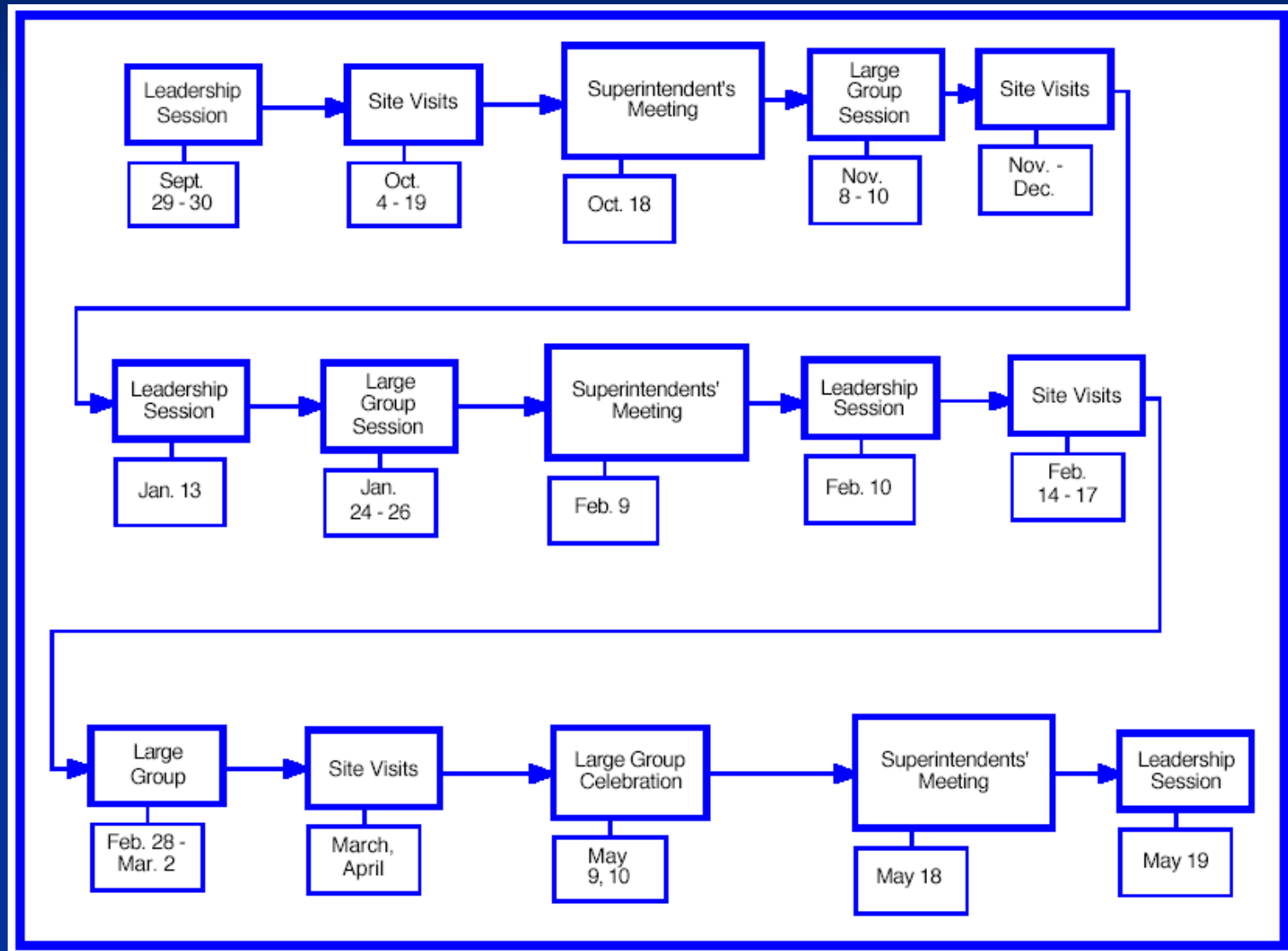


# Mediating Learning for High Intellectual Performance





# Professional Development Process 2005-2006



# Differentiation of Services for Cohort II and Cohort III

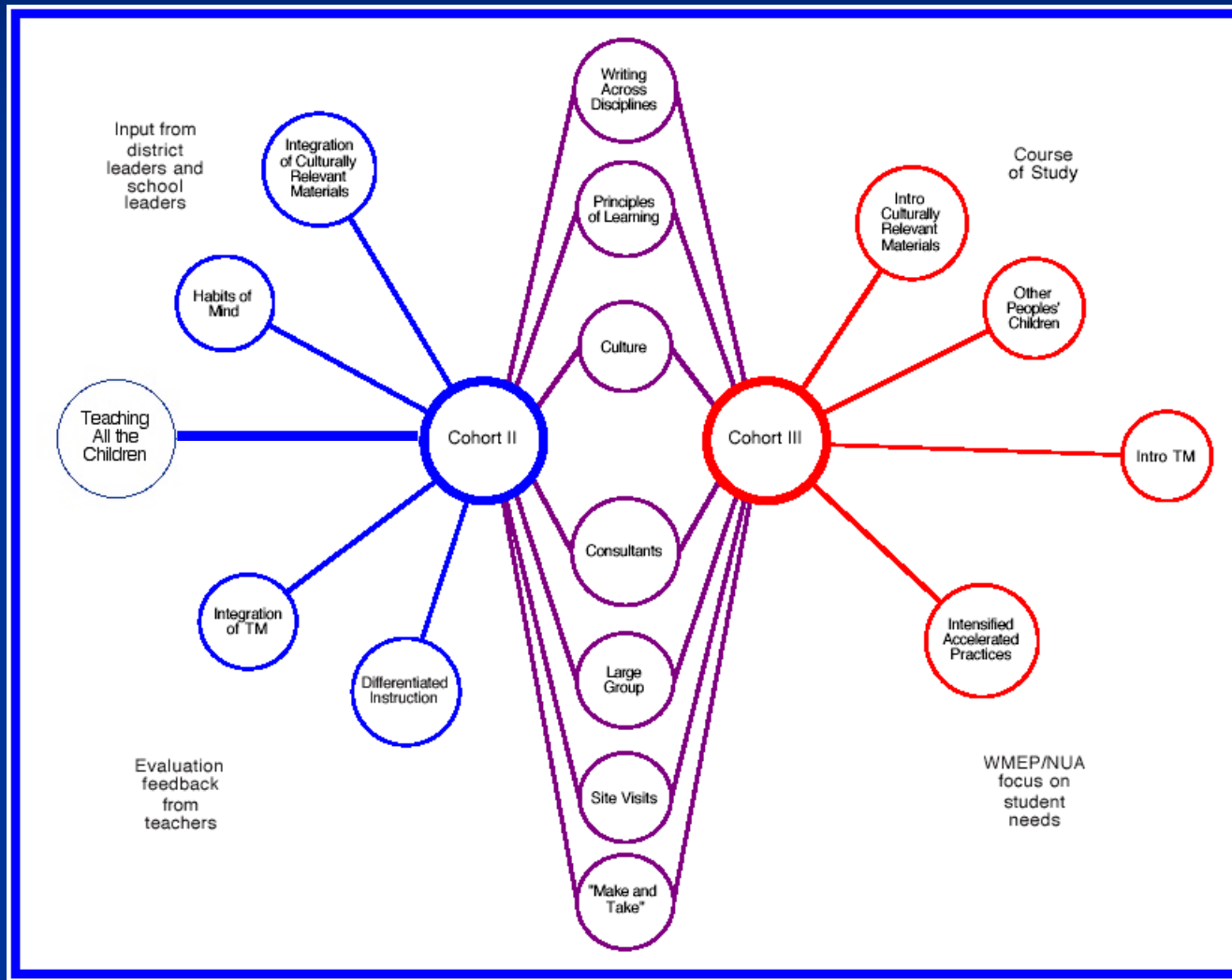
Input from  
district  
leaders and  
school  
leaders

Course  
of Study

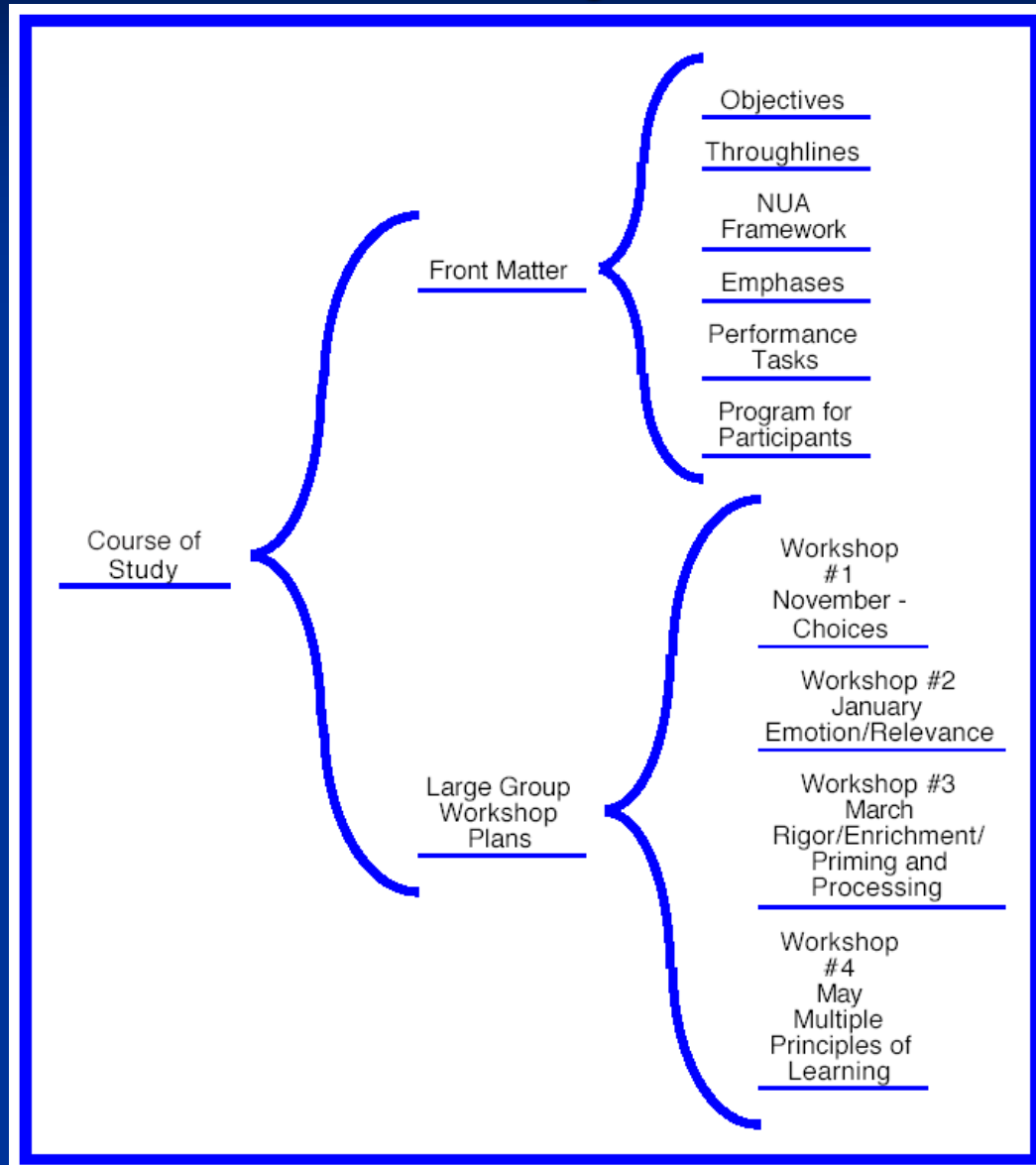
Evaluation  
feedback  
from  
teachers

WMEP/NUA  
focus on  
student  
needs

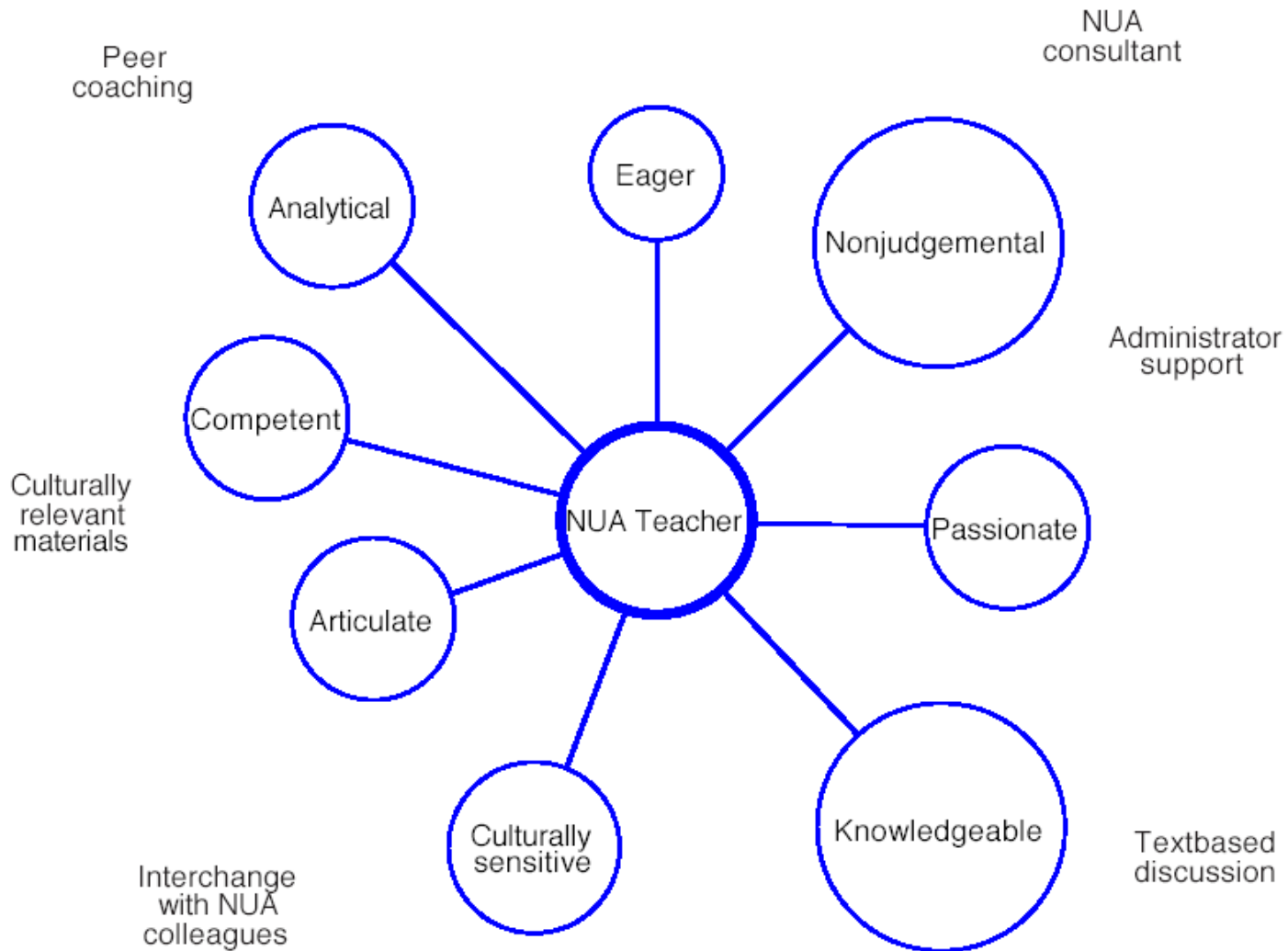
# Differentiation of Services for Cohort II and Cohort III



# Course of Study 2005 - 2006



# NUA Teacher



# Systemic Reform

## Student Achievement Rising Over Time

