“We can whenever and wherever we choose, successfully teach all children, whose education is important to us.”

Ron Edmonds (1982)
L: (U+M)(C1+C2)
WMEP/NUA

WMEP
Focus on
Voluntary
Integration

NUA
Mission

Student
Achievement
Priority

Academic
Data

Superintendents'
Hopes
Mediating Learning for High Intellectual Performance

- Professional Development
  2004-2005

- NUA Mission

- TOT Training

- WMEP Goals

- Practice in the Classroom

- H.O.M.

- Eliminating the Achievement Gap

- Eliminating the Fear Factor

- High Expectations for Teachers and Students
Mediating Learning for High Intellectual Performance

- Professional Development 2004-2005
- 2005 - 2006
  - Building Cultural Competence
    - Writing Across Disciplines
    - Thinking Maps
    - Intensified Accelerated
    - Differentiated Instruction
  - H.O.M.
  - Eliminating the Achievement Gap
  - NUA Mission
    - TOT Training
    - WMEP Goals
  - Practice in the Classroom
    - Eliminating the Fear Factor
  - High Expectations for Teachers and Students
Differentiation of Services for Cohort II and Cohort III

Input from district leaders and school leaders

Course of Study

Evaluation feedback from teachers

WMEP/NUA focus on student needs
Differentiation of Services for Cohort II and Cohort III
NUA Teacher

Peer coaching
Culturally relevant materials
Interchange with NUA colleagues

Analytical
Competent
Articulate
Culturally sensitive

NUA Teacher
Eager
Nonjudgemental
Passionate
Knowledgeable

Textbased discussion
Administrator support

NUA consultant
Systemic Reform
Student Achievement Rising Over Time